CALIFORNIA MINI-CORPS STAFF DEVELOPMENT
TEACHING & LEARNING MODELS FOR MINI-CORPS TUTORS

LEARNING PROCESS

INCORPORATING MULTIPLE INTELLIGENCES

EMOTIONAL INTELLIGENCES

INQUIRY LEARNING
Finding Possible Solutions Via Problem Solving/Critical Thinking

ACTIVE RESEARCH

ENGAGING & MOTIVATING STUDENTS

ACTIVE & REFLECTIVE LEARNING

COOPERATIVE LEARNING
Group Instruction Learning/Task Centered

SHELTERED INSTRUCTION
Content Based, High Level Thinking Skills, Problem Solving

INSTRUCTIONAL STRATEGIES

DIRECT INSTRUCTION
(Teacher Centered)
5 Element Lesson Plan

SYNECTICS
(Creative Thinking)

COMPLEX INSTRUCTION
(Multiability Learning Approach)

THEMATIC INSTRUCTION
(Central Theme Across The Curriculum)

DIFFERENTIATING INSTRUCTION
(Model that integrates student's cultural background, language, and academic strengths in order to maximize student's intellectual capacities and individual learning needs ("It is not the one size fits all teaching model")

BRAINSTORMING
(Ideas, Discussion)

MIND MAPPING
(Organizing Thoughts, Developing Key Words That Lead To Concepts)